

February 1, 2016 Hilton San Francisco Financial District | San Francisco, CA

AGENDA

8:30 Registration and Informal Networking (Coffee served) THIRD FLOOR FOYER

9:00 Welcome and Opening Remarks GRAND BALLROOM

- Barbara Brauner Berns, Senior Project Director, Education Development Center, Inc.
- *Evan Heit*, Director, Division of Research on Learning, Directorate for Education and Human Resources, National Science Foundation
- Trish Williams, Member, California State Board of Education

9:30 Implications of the Three-Dimension Vision of the NGSS GRAND BALLROOM

- Joseph Krajcik, Michigan State University
- Jonathan Osborne, Stanford University
- Helen Quinn, Stanford University

10:30 Break

- 10:45 Instructional Materials and Successful STEM Education—*Morning Breakout Sessions* SECOND FLOOR
 - **Creating an Inclusive Active Learning Culture in Science Education:** Samantha Daley, CAST; Sybil Kelley and Dilafruz Williams, Portland State University WASHINGTON
 - Incorporating the Standards into Ecology and Environmental Science Classrooms: Barbara Nagle, Lawrence Hall of Science; Gillian Puttick, TERC MONTGOMERY
 - Supporting Teacher Learning in New Ways: Leema Berland, University of Wisconsin-Madison; Suzanna Loper, University of California, Berkeley MASON I
 - Supporting Adaptation of Curriculum Materials to Bring Three-Dimensional Teaching and Learning into K–12 Classrooms: Cynthia Passmore, University of California, Davis; Brian Reiser, Northwestern University MASON II
 - **Teacher Professional Development in the Age of the NGSS:** Sara Heredia, Exploratorium; Bethany Sjoberg, Highline Public Schools; Jessica Thompson, University of Washington SANSOME
 - Tools for Evaluating the Alignment of Instructional Materials with NGSS and Supporting Implementation: Aneesha Badrinarayan and Jennifer Childress, Achieve JACKSON

12:00 Break

12:15 Networking Lunch (Lunch served) THIRD FLOOR FOYER & GRAND BALLROOM

12:45 Lessons Learned from Early NGSS Implementation—*Lunchtime Plenary Presentation* GRAND BALLROOM

- David Campbell, National Science Foundation (Introductions)
- *Steven Schneider*, WestEd (Moderator)
- *Kirk Brown*, San Joaquin County Office of Education
- Kathy DiRanna, WestEd
- Maria Chiara Simani, CA Science Project
- Craig Strang, Lawrence Hall of Science
- 1:45 Break
- 2:00 Instructional Materials and Successful STEM Education—*Afternoon Breakout Sessions* SECOND FLOOR
 - Can We Enhance Our Curriculum with Cyberlearning Resources?: Jennifer Chiu, University of Virginia; Kathy Perkins, University of Colorado, Boulder; Jeremy Roschelle, SRI International WASHINGTON
 - New Standards Bring New Expectations: A Look at the Convergence of Science and Literacy Across Grades K–12: Jacqueline Barber, Lawrence Hall of Science; Jacqueline Miller, Education Development Center, Inc. MONTGOMERY
 - Creating and Experimenting with Models: Joseph Krajcik, Michigan State University; James Lester and Robert Taylor, North Carolina State University MASON I
 - Technology-enhanced Assessments for Contemporary Science Classrooms: Christopher Harris, SRI International; Marcia Linn, University of California, Berkeley MASON II
 - A Tale of Two Districts: Implementing the NGSS in Oakland and San Francisco: Caleb Cheung, Oakland Unified School District; Sarah Delaney, San Francisco Unified School District SANSOME
 - What Are the "Look Fors" to Assess the Quality of Instructional Materials in Light of the NGSS?: Jody Bintz and Daniel Edelson, Biological Science Curriculum Study (BSCS) JACKSON
- 3:15 Break
- 3:30 Closing Remarks GRAND BALLROOM
- 3:45 Adjourn (Informal Networking)

Presenters' bios can be viewed and downloaded at: successfulstemeducation.org/events/1510/agenda